

CRIMINT

# **Criminal Intelligence Free/On-line Training**

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# Criminal Intelligence Free/On-line Training

## Introduction

In today's environment of reduced budgets and limited personnel; it is not always possible to afford training opportunities either in terms of monetary costs or time away from your department or agency. To help meet the needs of individuals wishing enter the criminal intelligence profession, new crime and intelligence analysts wishing to enhance their skills, and seasoned criminal intelligence specialists wishing to review the basics, I have compiled this curriculum of free or low-cost, on-line criminal intelligence related training. The courses listed herein do not focus on the specific requirements of any one department or agency, rather the courses were chosen so that the individual who completes the entire curriculum will have a broad foundational knowledge of criminal intelligence, applicable to working with any law enforcement organization.

**Registering and Enrolling in These Courses** – The courses in this curriculum are offered by different agencies and organizations. The requirements for registering and enrolling in a course vary from simply going to a web-site and launching the course, to filling out a course application and waiting for a log-in and password to be sent to you from the sponsoring agency or organization. In cases where the training is provided on CD-ROM you will have to order the course and wait for it to arrive in the mail. In some cases the sponsoring agency or organization may require evidence that the course applicant is employed by a law enforcement agency or has other official need for the training.

**Cost of Training** – Most courses listed in this curriculum are provided without cost to the course participant / student. All courses may also be completed entirely on-line thereby avoiding the cost of travel and per diem.

**Value of On-line Training** – Regardless of the type of training, its value comes in part from the time and effort put into the course by the student. Each course in this curriculum has been completed and reviewed by criminal intelligence specialists and has been found to offer value to a professional development and education program in criminal intelligence.

If the students working through the courses in this curriculum make an effort to learn all they can from each course offered; upon completion of all listed courses each student should have a strong foundational knowledge of criminal intelligence and be able to employ his or her skills in support of any law enforcement agency.

The estimated time to complete all courses and study listed in this curriculum is 220 hours.

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## **Anacapa Web-based Training - <http://www.anacapatraining.com/webtraining/index.html>**

This free web-based training is provided as an introduction to Anacapa's scheduled and on-site courses in intelligence analysis. Upon completion of all three training modules, you may obtain a certificate of completion.

- Introduction to Intelligence Analysis (1 to 2 Hours)
- Data Collection Tradeoffs (2-3 Hours)
- Critical Thinking Strategies (2-3 Hours)

## **Analytical Investigative Tools (CD-ROM)**

[http://www.mctft.com/cdrom\\_training/view\\_course.aspx?cdID=CD001](http://www.mctft.com/cdrom_training/view_course.aspx?cdID=CD001)

This 4-hour course provides an overview of analytical investigative tools and techniques. The course introduces the role of the analyst and the analytical process for narcotic law enforcement officers. A brief overview of drugs of abuse is followed by a set of analytical 'tools' including methods for acquiring information, techniques for representing and analyzing information, and an overview of financial investigations. Produced by MCTFT in partnership with the United States Army Military Police School, and the National Guard Bureau Counterdrug Directorate.

### Course Objectives

- Understand the role of the analyst, the components of the analytical process, and the importance of critical thinking.
- Identify drugs of abuse, their primary sources and the primary methods of distribution.
- Identify sources of information, including federal state and local sources, major computer databases and confidential sources.
- Understand the purpose of flowcharting, and learn to create event, commodity, and activity flowcharts.
- Learn the purpose of link analysis, how to organize data into an association chart, and how to create a link analysis chart.
- Understand the purpose of telephone toll analysis, identify methods of electronic surveillance and procedures to perform telephone toll analysis.
- Describe the purpose of financial analysis, money laundering, and procedures to launder money.
- Learn about the Posse Comitatus Act.

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## **Anti-Terrorism Officer (ATO) Level II (GS109.CU)**

<http://www.cdse.edu/catalog/curricula/GS109.html>

This 13 hour course is designed for AT program managers of DoD and field activities who otherwise cannot attend a Service-sponsored course and may serve as an alternate for these types of agencies. It provides students with the appropriate background, skills, and abilities to qualify as an Antiterrorism Officer (ATO) and conduct Level 1 AT briefings based on components' approval. The course examines ATO roles and responsibilities, vulnerability and threat assessments, creating and executing antiterrorism (AT) programs, preparing AT plans, resource management, and AT training.

Target Audience: AT program managers of DoD and field activities who otherwise cannot attend a Service-sponsored course. Students must have a Government (.mil or .gov) e-mail address in their STEPP profile to be approved for enrollment.

## **Applying OPSEC to Criminal Investigations (CD-ROM)**

<https://www.iad.gov/ioss/department/dvds-10001.cfm?startPage=11>

This 18-minute presentation takes the viewer through the investigation of a criminal case and demonstrates how operations security can be used effectively at various stages to protect the information that is vital to the success of the investigation.

## **Basic Criminal Investigation**

<http://teexweb.tamu.edu/teex.cfm?pageid=training&area=teex&Division=PUBLICSAFETY&Course=FSA113&templateid=14&navdiv=PUBLICSAFETY&online=true>

The 40-hour Basic Criminal Investigation (BCI) course is designed to provide participants with information, techniques, and procedures for performing basic criminal investigation. This web-based course is designed to provide the basic foundation for criminal investigators, including best practices for producing leads, interrogating witnesses, using legal instruments, and preparing cases. The practices learned in this course may be superseded by your agency departmental policy.

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## **Criminal Intelligence Systems Operating Policies (28 CFR Part 23) Training**

<https://www.ncirc.gov/28cfr/Default.aspx>

28 Code of Federal Regulations (CFR) Part 23 is the guideline for law enforcement agencies that operate federally funded multijurisdictional criminal intelligence systems. The guideline specifically provides guidance for the submission, entry, security, inquiry, dissemination, review, and purge of criminal intelligence information. This site includes an introductory-level training on the regulation's core principles and provides an understanding of privacy and civil liberties concerns related to criminal intelligence information sharing.

## **Effective Investigation and Testimony**

CFI Trainer Net - <http://www.cfitrainer.net/>

This 3-hour program will show how experts can successfully meet the legal standards for conducting an investigation and presenting testimony in court, as well as meet the expectations of juries who unrealistically believe that CSI-type “smoking gun” forensic evidence is required for conviction. The module includes excerpts from a recent presentation by Guy E. “Sandy” Burnette, Esq. and Joseph P. Toscano, CFI, along with the demonstration of an expert witness cross-examination and a critical analysis of that examination to show what is required to present courtroom testimony effectively.

## **Expert Testimony Training for the Prosecutor and Scientist**

<https://www.forensiced.org/training/courseapp.cfm?csection=Expert%20Testimony>

This 1-hour course provides a primer on expert testimony issues communicated from a prosecutorial perspective. Material in the module includes a discussion of rules of evidence, including Frye and Daubert. The course also discusses basic components of most testimony, including *voix dire*, direct and cross examinations. Strategies and example testimonies are also provided.

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## **First Amendment Training**

[http://www.ncirc.gov/onlinetraining/first\\_amendment/registration.aspx](http://www.ncirc.gov/onlinetraining/first_amendment/registration.aspx)

The Responding to First Amendment-Protected Events—The Role of State and Local Law Enforcement Officers videos are designed to assist law enforcement personnel in:

- Understanding their roles and responsibilities as they prepare for and respond to a First Amendment-protected event
- Protecting the privacy, civil rights, and civil liberties of persons and groups participating in a First Amendment-protected event
- Reinforcing fundamental concepts learned at law enforcement training academies and during in-service programs.

When responding to First Amendment-protected events, whether a planned demonstration or a grassroots-developed protest, law enforcement officers must understand their roles and responsibilities to protect the privacy, civil rights, and civil liberties of persons and groups.

## **How to Be a Good Expert Witness**

<https://www.forensiced.org/training/courseapp.cfm?csection=Expert%20Testimony>

This 90-minute presentation discusses the skills and practices necessary to be a good expert witness. Court is a unique place, and this course will provide an overview of the rules of court, as well as the rules for conduct and interaction. This course will explain the purpose of court and the role of the expert witness, as well as how to carry out that role properly, and the steps that any expert witness should take to prepare for court. Finally, the course will outline and describe various tactics and strategies sometimes used by attorneys to discredit witnesses.

## **Information Sharing Environment Core Awareness Training**

<http://www.ise.gov/ise-core-awareness-training>

Organizational cultures across the ISE vary widely, and information sharing is not viewed across the board as a required behavior. To promote a shared awareness of the ISE and encourage such behavior, on July 16, 2008, the PM-ISE issued the ISE Core Awareness Training Course to Federal departments and agencies. The course is intended to give a common understanding of the ISE to all employees who support the counterterrorism mission. This training, coupled with continued efforts to include information sharing as a formal evaluation factor in personnel



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performance reports and agency incentive programs, is designed to help move the traditional "need to know" culture to one based on a "responsibility to provide."

## **Intelligence Community Information Systems Security Awareness**

(for Members of the Intelligence Community)

[http://iase.disa.mil/eta/iss\\_icv5/ic\\_launchpage.htm](http://iase.disa.mil/eta/iss_icv5/ic_launchpage.htm)

This 1.5-hour interactive course highlights the dangers associated with the insider threat, social engineering, and peer-to-peer applications in a clear and understandable format. The concept of Malicious Code is introduced, including its impacts and the methods it uses to infect information systems. The course identifies important guidelines that define the sensitivity levels of information, including personally identifiable information (PII), and the IC user's role in protecting this information. Also explained are the threats associated with identity theft, spyware, and phishing, as well as what to do when encountering classified or sensitive documents on the Internet. New material includes guidance on the importance of maintaining information security situational awareness when out of a secure area. Security tips are provided for the user to practice in the daily work routine and at home.

## **Intl. Security Risks (Drugs, Migration, Climate, Finances, Terrorism)**

Joint Knowledge On-Line - <http://jko.jten.mil/> (Course # J3S T-MN053)

This 4-hour course consists of various modules, each one of which deals with a different international security risk such as cyber warfare, migration, drug trafficking, instability on financial markets, and the destruction of the environment. The modules discuss links between security, risk, and the phenomena in question and present overviews of the main problems and counterstrategies as developed and implemented by states and international organizations. Interactive elements allow students to evaluate the issues involved and to devise strategies for dealing with the risks.

## **Introduction to Anti-Terrorism**

<http://terrorism.spcollege.edu/Training/Courses/IntroductiontoAnti-Terrorism.aspx>

This 8-hour course will provide general knowledge and raise the level of understanding of Anti-Terrorism for civilian and military personnel.

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Upon completion of this course, students will be able to:

- Define current-day terrorism
- Understand how current-day terrorism relates to government institutions
- Identify the differences between basic crime and terrorist activities
- Recognize terrorist motives, list potential terrorist targets, and recognize potential terrorist tactics
- Demonstrate knowledge of terrorist organizations in different areas of the world, identify cults and recognize how they relate to terrorism
- Describe the inherent vulnerability of all computer systems
- Explain how sabotage and espionage can be applied to computer networks
- List the threats to computer systems from “outsiders,” “insiders,” and social engineering
- Identify ways to attack terrorism through finances, legislation, U.S. counter-terrorism policy, and national security strategy

## **Introduction to Internet Investigations (CD-ROM)**

<http://www.nicbtraining.org/courses.html> (On-line)

This instructional program introduces the user to Internet basics and the fundamental tools and techniques law enforcement officers should understand before investigating crimes that involve the Internet. The module on "Internet Basics" provides instruction in the nature of the Internet and how it works. The knowledge and skills gained will enable users to complete simple and complex searches on the Internet and to differentiate between basic and popular Internet tools such as e-mail, ftp, telnet, and chat. The user will also learn to complete fundamental aspects of an e-mail investigation. The next module provides an overview of the most common crimes committed via the Internet and suggests ways Internet users can protect themselves from Internet predators. The types of Internet crimes profiled are the use of chat rooms to cultivate young victims for sexual exploitation, the viewing and transmitting of child pornography, the fraudulent obtaining of personal information that can be used to commit theft and fraud, and online auction frauds. A module on "Tools and Techniques" covers techniques for using the Internet to investigate crimes and descriptions of software tools that can be used to conduct investigations of Internet crime. This module also covers the basics of computer-related investigations. Topics addressed include precautions for handling electronic and computer evidence, obtaining assistance from victims of Internet-related crimes, setting up for and going online for an investigation, online sources of information, online obstacles to investigations, and finding the computer used to commit a crime and the user responsible. Test questions accompany each module and the course as a whole.

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## **Law 101 - Legal Guide for the Forensic Expert**

<http://nij.gov/training/courses/law-101.htm>

This course provides 13 modules and this introduction which is designed to give a comprehensive discussion of recommended practices for the forensic expert to follow when preparing for and testifying in court.

Because laws may vary from jurisdiction to jurisdiction, experts are advised to check with local attorney(s) and become familiar with the laws applicable in the court where they will testify.

The thirteen modules include:

- Sources of Scientific Evidence
- Report Writing and Supporting Documentation
- Importance of Case Preparation
- Subpoenas vs. Promises to Appear
- Affidavits
- Being a Court-Appointed Expert
- Discovery
- General Testifying Tips
- Depositions
- Pretrial
- Trial
- Post-Trial, Pre-Sentencing
- Ethics for Experts

## **Law Enforcement Certificate Course in Terrorism Prevention**

[https://www.preventivestrategies.net/public/spd.cfm?spi=acad\\_courses](https://www.preventivestrategies.net/public/spd.cfm?spi=acad_courses)

This 10-hour Law Enforcement Certificate Course in Terrorism Prevention builds local capacity to prevent terrorism through a unique analytical process with an application framework for terrorism prevention.

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## **Nationwide SAR Initiative**

### **Online SAR Training for Law Enforcement (Line Officer training)**

[http://nsi.ncirc.gov/training\\_online.aspx](http://nsi.ncirc.gov/training_online.aspx)

The NSI training strategy is a multifaceted approach designed to increase the effectiveness of state, local, and tribal law enforcement and public safety professionals and other frontline partners in identifying, reporting, evaluating, and sharing pre-incident terrorism indicators to prevent acts of terrorism. To increase the effectiveness of this multifaceted approach, the NSI has developed training programs for frontline officers and hometown security partners regarding documented and verified behaviors and indicators that, when viewed in the totality of circumstances, may indicate terrorism-related criminal activity. Both the SAR Line Officer Training and each sector-specific SAR Hometown Security Partners Training discuss how to report identified suspicious activity to the proper authorities while maintaining the protection of citizens' privacy, civil rights, and civil liberties.

## **Offender Profiling**

### **Psychology Contributions to Behavioral Crime Scene Analysis**

[https://www.forensiced.org/training/courseapp.cfm?csection=Law Enforcement Training](https://www.forensiced.org/training/courseapp.cfm?csection=Law%20Enforcement%20Training)

Offender profiling is a crime analysis technique that aims to aid investigators to generate new leads and narrow down a pool of suspects to identify the most likely offender. This course will outline the history of offender profiling and the latest scientific research on how specific patterns in an offender's behavior at a crime scene can be reliably used to identify the characteristics of the offender.

## **Online Statistics Education: An Interactive Multimedia Course of Study**

<http://onlinestatbook.com/>

Online Statistics: An Interactive Multimedia Course of Study is a resource for learning and teaching introductory statistics. It contains material presented in textbook format and as video presentations. This resource features interactive demonstrations and simulations, case studies, and an analysis lab.

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## Open Source Training - Department of Homeland Security

<https://www.intelink.gov/sites/dhs-ose/training/default.aspx> (Requires Intelink Access)

Module 1 - The Value and Definition of Open Source

Module 2 - Assessing Reliability of Sources

Module 3 - Search Engines

Module 4 - The Deep Web

Module 5 - The Use of RSS

Module 6 - Social Bookmarking

Module 7 - Introduction to Anonymization

Module 8 – Intelink

Module 9 - OpenSource.gov

Module 10 - Non-Internet Open Source

Module 11 – Blogosphere

Module 12 - Virtual Worlds

Module 13 - Research Planning

## Police Intelligence

[http://www.mctft.com/edrug\\_training/view\\_course.aspx?courseNumber=MCD0159](http://www.mctft.com/edrug_training/view_course.aspx?courseNumber=MCD0159)

This 16-hour course will provide law enforcement, intelligence personnel, and analysts with information necessary to understand the intelligence cycle - Direction, Collection, Processing, and Dissemination - and the techniques used to organize and analyze data. In addition to this, training will also include Federal laws applicable to the gathering of intelligence and its use. In this course, the student will learn about:

- Reviewing the legal direction and authority of intelligence gathering
- Collecting intelligence information
- Reporting and processing the raw information
- Analyzing gathered intelligence
- Disseminating the analyzed product
- Threat Assessment
- The potential nexus between illegal activities and criminal acts
- The way in which Police Intelligence Operations filters through the other law enforcement functions in both tactical and non-tactical environments
- The intelligence cycle
- Rules, regulation, and laws that provide the basis of intelligence operations
- The importance of the direction and planning in the intelligence operations
- Issues to consider when planning intelligence operations

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- The types of intelligence resources
  - The general types of intelligence information
  - The purpose for intelligence collection
  - Importance of reporting and processing within the intelligence cycle
  - Types of reporting
  - The types of data entry points
  - The need for prioritizing reports
  - Collecting telephone data
  - Deciphering telephone records
  - Analyzing telephone records
  - Charting the analysis of calls
  - Developing an understanding of the use and applicability of a DNR/pen register
  - The role of dissemination and integration in the intelligence cycle
  - Types of intelligence classification
  - Reasons why some materials receive classified status
  - Limitations to dissemination of intelligence products
  - Types of distribution systems

## **Privacy Training Video**

<http://www.ncirc.gov/privacylineofficer/lineofficer.swf>

The Importance of Privacy, Civil Rights, and Civil Liberties Protections in American Law Enforcement and Public Safety training video was developed by the U.S. Department of Justice's Global Justice Information Sharing Initiative's Criminal Intelligence Coordinating Council to assist local, state, and tribal law enforcement line officers in understanding their role in the protection of privacy, civil rights, and civil liberties as they perform their everyday duties. The video provides an introductory overview of what privacy, civil rights, and civil liberties protections are; examples of these protections; and the important function line officers have in upholding these protections.

## **Quantum GIS**

### **Quantum GIS Workshop**

<http://maps.cga.harvard.edu/qgis/>

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Quantum GIS is a free open source software package, which runs on Windows, Linux, and Mac. This introductory workshop will cover basic methods for use of Quantum GIS. No previous knowledge of GIS or statistics is required.

### **GIS Practicum Manual - Introduction to GIS Using Open Source Software**

<http://www.baruch.cuny.edu/geoportal/practicum/>

## **Research, Writing, & Presentation Training**

### **Basic Instructional Skills**

<http://training.fema.gov/EMIWeb/IS/is265.asp>

The purpose of this 90-minute course is to prepare the participant to assist with State-delivered emergency management training. This course provides a foundation from which participants can develop or enhance their instructional delivery skills within a classroom setting.

### **Technical Writing**

<http://training.fema.gov/EMIWeb/IS/is613.asp>

This 10-hour course consists of multiple modules instructing to the comprehension of research, writing, and graphic communications principles.

### **Research in Training and Education**

<http://training.fema.gov/EMIWeb/IS/is619.asp>

This 5.75-hour course provides an overview of the process of conducting research in training and education and documenting the analysis of the research in a paper. Topics in the course include the development of an issue or problem statement to be researched, process to conduct a literature review, types of research and data collection models, and formats for research papers.

## **Risk Management and Violence in Undercover Operations (CD-ROM)**

[http://www.mctft.com/cdrom\\_training/view\\_course.aspx?cdID=CD004](http://www.mctft.com/cdrom_training/view_course.aspx?cdID=CD004)

This 4-hour course provides an overview of undercover violence and risk management techniques for narcotic officers. Officers encounter grave risks when participating in undercover

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operations both from suspects and even from their own forces. Poor planning and unforeseen circumstances can result in injuries from friendly fire by team members or others. Learn to mitigate risk in undercover operations by recognizing and mitigating seven critical factors and applying the Risk Matrix. Several scenarios are provided for practicing the concepts.

## **Scientific Method for Fire and Explosion Investigation**

CFI Trainer Net - <http://www.cfitrainer.net/> (3 hours)

What do you do to hypothesize? How do you test your hypotheses? And how do you accurately validate conclusions? This module shows you, step by step, how to investigate a fire scene by applying the scientific method. And, it explains the impact of key court decisions affecting the legal validity of the methodologies governing how a fire is investigated, including Daubert and Benfield. Note: Although focused on fire and explosion investigation, the scientific method is applicable to all areas of investigation and research.

## **State and Local Anti-Terrorism Training (SLATT)**

<https://www.slatt.org/>

### **Critical Issues in Law Enforcement Intelligence**

During this 13-minute session, the purpose of law enforcement intelligence and the importance of information sharing are discussed. The session also addresses the importance of protecting the civil rights of citizens.

### **Recognizing Terrorist Indicators and Warning Signs**

Throughout this 16-minute session, the topic of terrorism indicators is covered to provide an overview of issues that officers are likely to encounter in their everyday duties and to identify what they should look for.

## **Statistics (UNC Center for Public Health Preparedness)**

[http://nccphp.sph.unc.edu/training/training\\_list/?mode=view\\_cat\\_detail&cat\\_id=228](http://nccphp.sph.unc.edu/training/training_list/?mode=view_cat_detail&cat_id=228)

- Advanced Data Analysis: Methods to Control for Confounding (Matching and Logistic Regression) (40-minutes)
- Analyzing Data (I is for Investigation) (30-minutes)
- Data Analysis Basics: Variables and Distribution (40-minutes)



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- Data Analysis: Simple Statistical Tests (40-minutes)

## **Statistics Diploma (Alison Education)**

<http://alison.com/courses/Diploma-in-Statistics> (6-10 hours)

Statistics and statistical methods play a major role in the work environment in areas such as business, science, finance, economics, engineering to mention just a few. It is very important that people are comfortable with reading statistics and using statistical methods. This free online Diploma in Statistics will give you the knowledge and understanding of basic statistical methods such as sampling and collecting data, probability, distributions, regression analysis. By completing this course you will gain the knowledge and understanding to confidently read statistics and apply statistical methods within your daily working environment.

## **Surveillance Awareness: What You Can Do**

<http://training.fema.gov/EMIWeb/IS/is914.asp>

Surveillance Awareness: What You Can Do (IS-914) is a 1-hour, no-cost training course developed to provide awareness to critical infrastructure employees of actions to take to detect and deter hostile surveillance situations. This course provides guidance to individuals, including managers and employees, on ways to enhance critical infrastructure protection through increased awareness, detection and reporting of suspicious behavior that may be linked to hostile surveillance activities.

The target audience for this course is all critical infrastructure employees, including managers and employees who may have little to no physical or operations security background knowledge.

Upon completion of "Surveillance Awareness: What You Can Do", critical infrastructure employees and managers will be able to:

- Identify assets that may be of interest to adversaries
- Recognize indicators of hostile surveillance within the everyday environment
- Identify steps that employees can take to detect potential hostile surveillance incidents
- Describe the importance of identifying and reporting suspicious activities associated with surveillance
- Specify actions employees can take to report potential hostile surveillance incidents

A certificate from FEMA EMI is awarded to participants who complete the course and pass a short final exam.

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## Surveillance Operations Overview

[http://www.mctft.com/edrug\\_training/view\\_course.aspx?courseNumber=MCD0164](http://www.mctft.com/edrug_training/view_course.aspx?courseNumber=MCD0164)

This 16-hour course will provide students with an understanding of the principles of basic surveillance techniques as they apply to the different types of surveillance performed by narcotic officers. During this presentation, the students will become acquainted with the various types and methods of surveillance, the purposes for conducting surveillance, the preparation of surveillance equipment, and the proper execution and documentation of surveillance operations. In the demonstration of basic surveillance techniques, the students will be shown how to apply the various principles discussed in class to actual surveillance situations, including a night time surveillance, via practical exercises and scenarios.

At the conclusion of this course, the participant will be able to:

- Understand the purpose and importance of surveillance operations
- State the various types and methods of surveillance
- Identify the types and methods of surveillance appropriate for a given situation
- Understand the principles of basic surveillance techniques performed by narcotic officers
- Prepare various types of surveillance equipment properly
- Recognize the common problems that can occur during surveillance operations and how to address them
- Observe and properly document activities during a surveillance for potential use as evidence or probable cause for warrant issue

## U.S. Fire Administration - Executive Development Courses

<http://www.usfa.fema.gov/nfa/nfaonline/browse/ed.shtm>

- Applied Research Self Study (Q123)
- Data Gathering Instruments to Support Applied Research Projects (Q170)
- Designing an Applied Research Project Proposal (Q171)

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## References and Resources

### **Advanced Global Intelligence Environment (AGILE)**

<https://www.agile.mil>

### **FBI Virtual Academy**

<https://fbiva.fbiacademy.edu/>

### **National Criminal Intelligence Resource Center**

<http://www.ncirc.gov/>

### **United Nations - Criminal Intelligence Manual for Analysts**

[http://www.unodc.org/documents/organized-crime/Law-Enforcement/Criminal\\_Intelligence\\_for\\_Analysts.pdf](http://www.unodc.org/documents/organized-crime/Law-Enforcement/Criminal_Intelligence_for_Analysts.pdf)

### **United Nations – Police Information and Intelligence Systems**

[http://www.unodc.org/documents/justice-and-prison-reform/cjat\\_eng/4\\_Police\\_Information\\_Intelligence\\_Systems.pdf](http://www.unodc.org/documents/justice-and-prison-reform/cjat_eng/4_Police_Information_Intelligence_Systems.pdf)

### **US Army – Police Intelligence Operations ATTP 3-39.20 (July 2010)**

[http://armypubs.army.mil/doctrine/DR\\_pubs/DR\\_a/pdf/attp3\\_39x20.pdf](http://armypubs.army.mil/doctrine/DR_pubs/DR_a/pdf/attp3_39x20.pdf)

### **US Department of Justice - Intelligence, NCISP, Fusion Centers References**

<http://www.it.ojp.gov/default.aspx?area=globalJustice&page=1236>

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## Courses with Costs

**CANADIAN  
POLICE  
KNOWLEDGE  
NETWORK**



**RÉSEAU  
CANADIEN DU  
SAVOIR  
POLICIER**

*The Leading Edge of Online Police Training*

<http://www.cpkn.ca/>

- Introduction to Criminal Intelligence
- Introduction to Criminal Intelligence Analysis



### **IACA Professional Training Series**

<http://www.iaca.net/training.asp>



## **Intelligence Analysis Training**

<http://intelligenceanalysis training.com/>

## **Introduction to Crime and Intelligence Analysis: Theory and Practice**

<http://bairanalytics.com/training/courses/>

## **Predictive Profiling Online Training (Chameleon Associates)**

<http://chameleonassociates.com/blog/2011/12/predictive-profiling-online-training/>

## **Research Methods in Criminal Justice (Alpha Group)**

<http://www.alphagroupcenteronline.com/>

Students will learn and demonstrate knowledge of research methodology within the criminal justice field. Focus will be placed on becoming acquainted with the range and scope of quantitative and qualitative tools available to the criminal justice researcher.